

Gymea North Public School



Discipline Policy

2015



SCHOOL RULES

Rationale

GyMEA North Public School recognises the importance of rules in all societies to ensure the rights and responsibilities of individuals or groups within the society. To encourage students to become active citizens in the community, GyMEA North Public School has adopted six succinct rules for both the classroom and in the playground. It is expected that students can articulate the six rules when asked and that the rules are referred to consistently. Rules are displayed prominently in each classroom and in all areas in the playground.

GyMEA North Public School rules are:

1. Follow teacher directions at all times.
2. Be in the right place at the right time.
3. Keep hands, feet and objects to yourself.
4. Show respect towards teachers, peers, and visitors.
5. Respect the school environment and all property.
6. No hat, play under an awning.

POSITIVE BEHAVIOUR LEVELS

Rationale

Gymea North Public School implements a behaviour level system which promotes positive behaviour within the school environment. It encourages students to strive to move through the positive levels to ultimately reach Gold Level towards the end of the school year. It recognises students who achieve each positive level and invites parents/carers to share that success through recognition at whole school assemblies. All students begin each year on Green Level.

The level system has been designed to develop consistency across classes and students and provides students with clear expectations and consequences.

LEVEL	PROCEDURES
GOLD LEVEL ↓	<ul style="list-style-type: none"> ➤ 15 ticks on Silver Level Chart = Gold ➤ Letter sent home inviting parents to assembly ➤ Gold Level Award and Medallion presented at assembly
SILVER LEVEL ↑↓	<ul style="list-style-type: none"> ➤ 15 ticks on Bronze Level Chart = Silver ➤ Letter sent home inviting parents to assembly ➤ Silver Level Award presented at assembly
BRONZE LEVEL ↑↓	<ul style="list-style-type: none"> ➤ 15 ticks on Green Level Chart = Bronze ➤ Letter sent home inviting parents to assembly ➤ Bronze Level Award presented at assembly
GREEN LEVEL ↑↓	<ul style="list-style-type: none"> ➤ All children begin on Green level at the start of each school year or on arrival at Gymea North Public School ➤ Ticks are awarded on tick charts for appropriate/positive behaviour ➤ One tick is awarded each Friday afternoon if behaviour is satisfactory that week ➤ 'Bonus' ticks can be earned by accumulating 5 chance cards which are in turn 'traded' for 1 tick <p><i>*Students commence at beginning of <u>current</u> behaviour level again after (1) detention.</i></p> <p><i>*Students commence at beginning of Green Level again after (2 or more) detentions or a suspension. Students may have privileges suspended at this level, eg sport representation, excursions, etc.</i></p> <p><i>*Bronze, Silver or Gold level certificate to be awarded if earned <u>prior</u> to date of detention/suspension level status.</i></p>

GYMEA NORTH PUBLIC SCHOOL

Playground Behaviour Management Plan

- The six school rules are displayed in a prominent place in the playground.
- The six school rules are revised on a daily basis.
- The six rules are referred to throughout the day and positive acknowledgment given to students who are supporting them. This may be in the form of verbal praise, a Chance Card, etc.

If a student displays inappropriate behaviour, the following strategies should be employed *BEFORE* a Yellow Warning card is issued:

- The teacher uses subtle strategies of correction such as:
- defusing the situation with re-direction
- relocating the child away from others or closer to the teacher
- walking with the teacher for 10 minutes
- sitting on the silver seats (Time Out for 10 minutes)

A rule reminder is given verbally and specifically to the student at this time.

Should the student continue with inappropriate behaviour, the following sequential steps should be actioned:

1. YELLOW WARNING CARD IS ISSUED

- The student is instructed to place the Yellow Warning Card in the Yellow Box in the Admin Block
- The Assistant Principal on detention duty records the warning on ESR (School Welfare System) and informs the class teacher
- The student is told that their warning is being recorded
- The teacher on first half duty informs the teacher on second half of any warning cards issued
- The Assistant Principal informs classroom teachers of the number of Yellow Warning Cards issued (Repeat offenders) at Stage Meetings
- One Yellow Warning Card issued = No Friday tick

A rule reminder is given verbally and specifically to the student at this time.

If the negative behaviour continues:

2. RED WARNING CARD IS ISSUED

The student's behaviour is recorded on ESR (School Welfare System) by the Assistant Principal and the student is sent to the Assistant Principal for some 'time out'. This is to be a timed session and is not to exceed 15 minutes. This is the time for the child to reflect on his/her behaviour and attempt to recover from his/her actions. The Assistant Principal will give the student a letter to take home to his/her parents regarding his/her behaviour.

If the negative behaviour continues:

3. The student will be given a detention/s - Assistant Principal

And/Or parents will be called for an interview - Assistant Principal / Principal

And/Or the student will have all privileges suspended- sport representation, excursions, etc

And/Or the child will be suspended and the parents called to take them home – Principal

EXTREME or SEVERE Behaviour*Physical violence, stealing or property damage is reason to send the student directly to the Assistant Principal / Principal. This will be recorded on ESR (School Welfare System).

Playground Rules

- No hat, play under an awning.
- No running on walkways.
- Tennis balls only at 9.00 am. Hand ball games with tennis balls only on asphalt areas.
- Basketballs only to be used in the correct area at lunchtime.
- No soccer balls or footballs before school / on asphalt.
- Play safely in areas supervised by a teacher.
- No throwing of sticks, stones or any other sharp and dangerous objects.
- No food or drinks to be taken onto grass areas.
- Students eat lunch sitting down in designated grade lunch areas.
- Students report any problems to the teacher on duty.
- Encourage solving problems with other students in a suitable manner.
- Students are not allowed to go into a block or a classroom without a teacher.
- Bikes and scooters must be walked through the school.
- Students should use the marked pedestrian crossings before and after school.

Inappropriate Playground Behaviours

Minor Incidents

- Running on asphalt
- Out of bounds
- Littering
- Not obeying playground rules
- No hat
- Uniform breaches including jewellery
- Late to lines continually
- Inconsiderate/unfair play
- Inappropriate manners towards teachers/peers

Major Incidents

- Swearing at teacher/peers
- Throwing rocks/sticks or any object with intent to harm
- Leaving the school grounds without permission
- Aggressive behaviour that doesn't cause serious harm or injury
- Racial/derogatory comments to students or staff
- Challenging authority/rude backchat to teachers
- Ignoring or refusing teacher directions repeatedly (after warning)
- Vandalism of school property or personal property
- Stealing
- Inappropriate behaviour whilst representing the school eg school excursions. P.S.S.A sport, sporting events, incursions, Performing Arts Concerts etc
- Bullying, harassing or intimidating



GYMEA NORTH PUBLIC SCHOOL

Classroom Behaviour Management Plan

- The six school rules are displayed in a prominent place in classrooms.
- The six rules are revised on a daily basis.
- The six rules are referred to throughout the day and positive acknowledgment given to students who are supporting them. This may be in the form of verbal praise, a Chance Card, etc.

If a student displays inappropriate behaviour, the following strategies should be employed *BEFORE* a Yellow Warning card is issued:

The teacher uses the most subtle strategies of correction such as:

- selective attention via eye contact
- discreet hand on shoulder
- distracting the child or children surrounding them
- defusing the situation with re-direction
- relocating the child away from others or closer to the teacher

Should the student continue with inappropriate behaviour, the following sequential steps should be actioned:

4. RULE REMINDER - A rule reminder is given verbally and specifically to the student.

5. RULE WARNING - The student is instructed that if they choose to continue with the inappropriate behaviour a *Yellow Warning Card* will be issued.

6. YELLOW WARNING CARD IS ISSUED

If the negative behaviour continues:

7. RULE WARNING - The student is instructed that if they choose to continue with the inappropriate behaviour a *Red Card* will be issued.

8. RED CARD IS ISSUED - The student's behaviour is recorded on ESR by the class teacher and the student is sent to the stage supervisor for some 'time out'. This is to be a timed session and is not to exceed 10 minutes. This is the time for the child to reflect on his/her behaviour and attempt to recover from their actions and rejoin their class. The class teacher will give the student a letter to take home to their parents regarding their behaviour.

If the negative behaviour continues:

9. The student will be given a detention/s - Supervisor

AND/Or parents will be called for an interview - Supervisor / Principal

And/Or the student will have all privileges suspended- sport representation, excursions, etc

Or the child will be suspended and the parents called to take them home - Principal

EXTREME or SEVERE Behaviour

*Physical violence, stealing or property damage is reason to send the student directly to the supervisor/Principal. This will need to be recorded on ESR.